CREOLE SOCIETY AND CULTURE

STANDARDS:  The material in this unit may be used to address the following Social Studies Standards:

H-1C-E4    H-1B-H1    H-1B-E2
H-1A-E3    H-1A-M4    H-1B-E1    H-1B-E3

SOCIETY:  In New Orleans, Creoles formed the majority of white residents in 1803, but their numbers were diminishing
Refused to adapt to changes
Looked down on Americans
Retail business beneath Creoles
Preferred professions such as: planter, physician, lawyer, possibly banker
Creoles devoted much time to pleasure
  Cards
  Hunting
  Frequenting cafes and other drinking houses
  Frequent precision for a mistress
Marriages for convenience
Retained French language and Catholic religion

FAMILY LIFE:  Family dominated by father
Close knit family
Creoles very hospitable and entertained lavishly
Good manners very important
Double moral standard for men and women

AMERICAN SOCIETY AND CULTURE

STANDARDS:  The material in this unit may be used to address the following Social Studies Standards:

H-1C-E4    H-1D-M1    H-1B-H1
H-1A-E3    H-1A-M4

SOCIETY:  Mass migration of Americans into Louisiana after 1800 challenged Creole control.
Americans:
  Enjoyed business and obtaining wealth
  Hard working and ambitious
  Believed in progress
  Retained English language and Protestant religion

FRICTION BETWEEN GROUPS:

Creoles and Americans did not mix easily in urban areas
  Children sent to different schools
Lived in different neighborhoods of urban areas
Different cultural practices and beliefs
Rural plantation life did not provide the opportunities for friction found in urban areas

**COMPARISON CHART:**
**CREOLE AND AMERICAN SOCIETY AND CULTURE**

**STANDARDS:**
The material in this unit may be used to address the following Social Studies Standards:

<table>
<thead>
<tr>
<th>Creoles</th>
<th>Americans</th>
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