Activity One: Vocabulary Memory Game

Benchmarks: ELA-1-M1 using knowledge of word meaning and developing basic and technical vocabulary using various strategies  
H-1-M4 analyzing historical data using primary and secondary sources

Time: 20 – 30 minutes

Materials: 16 3x5 or 5x7 note cards  
Light colored markers – yellow and light blue work best  
8 provided words/8 provided definitions

Objective: To introduce and review important vocabulary words actively

Procedure: Write the 8 vocabulary words and 8 definitions, one on each of the 16 cards. Use light colored markers or the words are visible through the back.

Create a grid-like pattern on the board with A B C and D across the top and 1 2 3 and 4 running vertically. (Battleship)

Use small pieces of tape to attach the cards to the board, face down.

For introduction of words:  
Have students, one at a time, or one team at a time, choose a card and then attempt to locate the corresponding word or definition. The teacher should repeat, or have the class repeat both the word and the correct definition – even if the cards did not match.

For review of words:  
Have students, one at a time, or one team at a time, choose a card. Before being allowed to locate the matching card, the student must give the correct word or definition they are trying to find.

WORDS AND DEFINITIONS:

Rural – of or like the country  
Urban – of or like the city  
Creole – descendants of the original French and Spanish settlers  
Pigeonniers – small buildings containing nesting boxes where pigeons could roost  
Bousillage – mixture of Spanish Moss and mud that is placed between timbers to create walls  
Gallery – a large porch covered by an extended roof  
Cabinets – small rooms on the end of rear galleries used for storage or as bedrooms  
Chambre – French word for bedroom