

Activity One: Vocabulary Memory Game

- Benchmarks:** ELA-1-M1 using knowledge of word meaning and developing basic and technical vocabulary using various strategies
H-1-M4 analyzing historical data using primary and secondary sources
- Time:** 20 – 30 minutes
- Materials:** 16 3x5 or 5x7 note cards
Light colored markers – yellow and light blue work best
8 provided words/8 provided definitions
- Objective:** To introduce and review important vocabulary words actively
- Procedure:** Write the 8 vocabulary words and 8 definitions, one on each of the 16 cards. Use light colored markers or the words are visible through the back.
- Create a grid-like pattern on the board with A B C and D across the top and 1 2 3 and 4 running vertically. (Battleship)
- Use small pieces of tape to attach the cards to the board, face down.
- For introduction of words:
Have students, one at a time, or one team at a time, choose a card and then attempt to locate the corresponding word or definition. The teacher should repeat, or have the class repeat both the word and the correct definition – even if the cards did not match.
- For review of words:
Have students, one at a time, or one team at a time, choose a card. Before being allowed to locate the matching card, the student must give the correct word or definition they are trying to find.

WORDS AND DEFINITIONS:

Rural – of or like the country

Urban – of or like the city

Creole – descendants of the original French and Spanish settlers

Pigeonniers – small buildings containing nesting boxes where pigeons could roost

Bousillage – mixture of Spanish Moss and mud that is placed between timbers to create walls

Gallery – a large porch covered by an extended roof

Cabinets – small rooms on the end of rear galleries used for storage or as bedrooms

Chambre – French word for bedroom